

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

During the 2015-2016 school year, Harper students tested using the Smarter Balanced tests for both reading and math. The new tests are more complex with critical thinking skills, problem solving, writing, and are aligned to the new Common Core State Standards. For this reason, Smarter Balanced test scores have been lower across the state. We have newly added I Ready Testing to help identify areas of weakness for individual students. Currently students are adjusting to all the tests and we expect to see additional growth over time in State Test Scores.

Key 2015-2016 academic highlights:

- exceeded the state graduation rate
 - increasing the number of college classes at Harper
 - Established CTE programs in Agriculture and Automotive
 - additional elective courses added to the class schedule
- include: Our newly established CTE Agricultural classes with college credit and FFA Chapter, CTE Automotive courses with

college credit, welding- College credit, woodshop, Drama and Photoshop. We have also added Chemistry with college credit in our science program.

An additional highlight for Harper School District is our newly added Science Lab and Classroom. This Classroom is fully equipped with 24 Lab stations, laptop computers, and Vernier Science Probes.

You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.harper.k12.or.us.

Thank you,

Superintendent | Ron Talbot

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	34	11	20	41
Regular Attenders	67.7%	60.0%	73.7%	55.0%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	*	*	*	20%
English Learners	*	*	*	*
Different Languages Spoken	2	2	2	2

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	18.4%	9.1%	13.6%	4.8%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	97.00%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation[1], national origin, marital status, age, veterans' status[2], genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

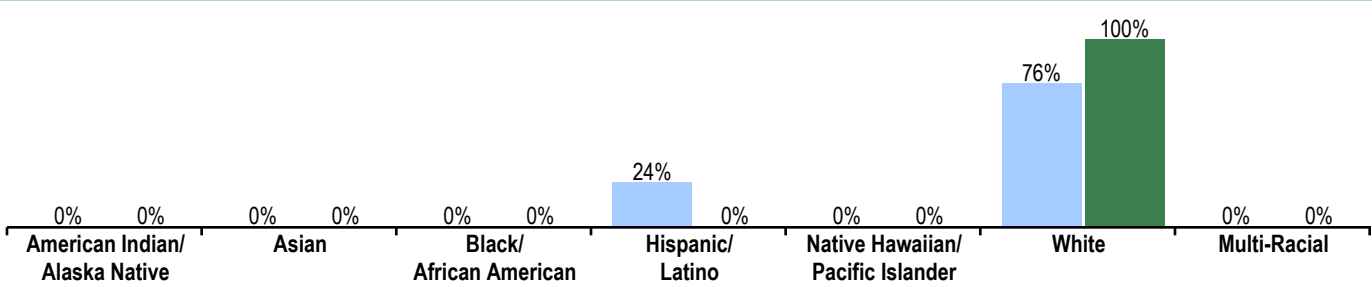
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	15.0	16.0
Eng./Lang. Arts	--	--	--	--	--	--	11.5	16.0
Mathematics	--	--	--	--	--	--	9.0	14.0
Science	--	--	--	--	--	--	11.0	18.0
Social Studies	--	--	--	--	--	--	10.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

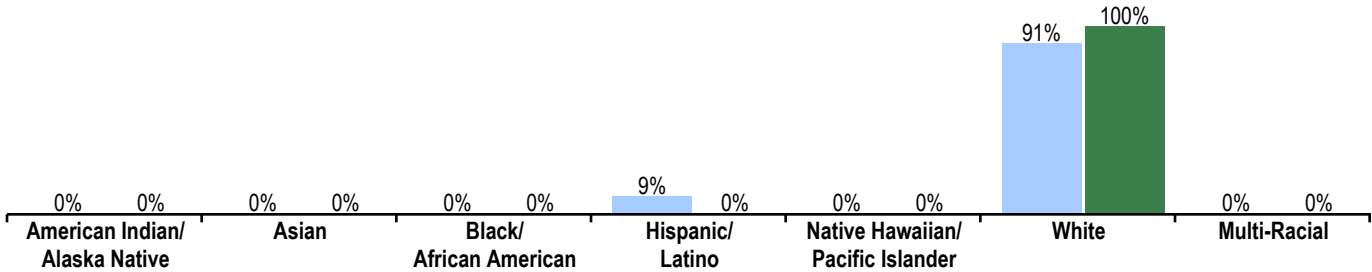
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

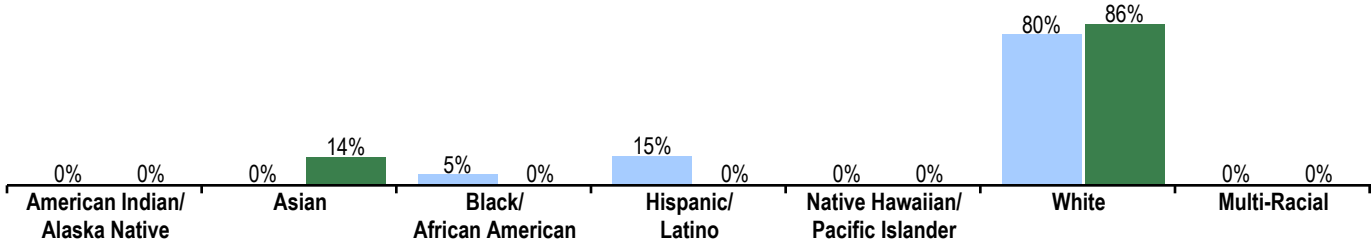
Grades K-3



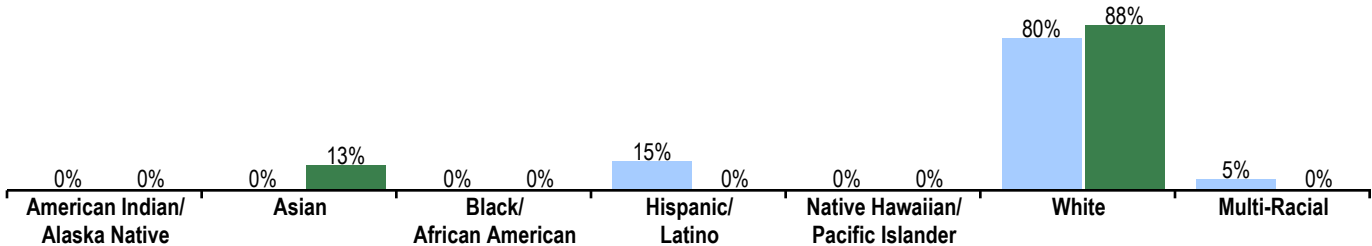
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$17,499	\$18,212	\$19,797
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	12%
State funds	82%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	9
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	8

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5			30.8	29.4	52.4	46.5
				23.1	17.6	21.3	25.8
				46.2	52.9	26.3	27.8
	Students in grades 6 - 8			20.8	26.3	56.7	49.1
				33.3	36.8	23.5	27.7
				45.8	36.8	19.7	23.2
	Students in grade 11			12.5	44.4	70.0	73.9
				62.5	22.2	17.4	15.5
				25.0	33.3	12.6	10.7
Mathematics							
					Level 1	Level 2	Levels 3 & 4
Mathematics	Students in grades 3 - 5			38.5	17.6	44.9	36.8
				23.1	11.8	28.5	35.1
				38.5	70.6	26.6	28.0
	Students in grades 6 - 8			8.7	21.1	42.8	33.8
				34.8	31.6	27.5	31.3
				56.5	47.4	29.7	34.9
	Students in grade 11			12.5	<5	34.2	28.6
				25.0	*	27.6	33.5
				62.5	*	38.2	37.9
Science							
					Did not meet	Met	Exceeded
Science	Students in grade 5				14.3	15.7	15.0
				71.4	28.6	50.8	49.1
				28.6	57.1	33.5	35.9
	Students in grade 8			10.0	0.0	11.6	8.8
				50.0	44.4	52.2	54.4
				40.0	55.6	36.2	36.9
	Students in grade 11			*	*	7.5	4.6
				16.7	*	52.5	46.2
				83.3	*	40.0	49.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	>95	>95	83.3	83.5	80.0
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	100.0	100.0	70.0	80.0	73.8	80.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	87.5	100.0	100.0	70.0	81.6	86.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.6	2.4	0.0	0.0	4.3	3.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	28.6	40.0	33.3	57.1	59.4	50.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	83.3	76.1	76.6	On Track	*	73.3	75.0	On Track	*
Graduation	80.0	66.4	78.3	Graduation	--	55.0	64.3	Graduation	--
Completion	77.8	76.2	85.4	Completion	--	67.4	85.7	Completion	--
Dropout	0.0	4.3	3.0	Dropout	--	8.6	7.5	Dropout	--
English Learners				Asian			White		
On Track	*	79.8	86.7	On Track	*	>95	*	On Track	90.0
Graduation	100.0	66.9	83.3	Graduation	--	87.5	60.0	Graduation	77.8
Completion	--	73.4	85.7	Completion	--	91.2	75.0	Completion	77.8
Dropout	0.0	5.0	1.8	Dropout	--	1.3	0.0	Dropout	0.0
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	74.3	On Track	*	78.6	*	On Track	*
Graduation	0.0	52.7	74.0	Graduation	--	62.6	100	Graduation	75.0
Completion	100.0	64.3	73.7	Completion	--	72.5	50.0	Completion	60.0
Dropout	0.0	5.8	3.7	Dropout	--	6.2	0.0	Dropout	0.0
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	87.5	On Track	85.7
Graduation	100.0	65.9	33.3	Graduation	100.0	67.4	77.8	Graduation	83.3
Completion	--	72.5	100	Completion	0.0	74.9	81.3	Completion	80.0
Dropout	0.0	5.1	0.0	Dropout	0.0	5.3	2.8	Dropout	0.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	82.6	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>	
Graduation	--	93.2	100	Graduation	--	72.7	85.0		
Completion	--	96.9	100	Completion	--	79.4	72.2		
Dropout	--	0.6	0.0	Dropout	0.0	4.7	7.8		

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Kindergarten Readiness Pamphlet Library Summer Reading Program Breakfast Program Free Vision, Hearing and Dental Screenings Counseling Accelerated Reader and Math incentive Program 	<ul style="list-style-type: none"> Library Summer Reading Program Breakfast Program Free Vision, Hearing and Dental Screenings Counseling Accelerated Reader and Math incentive Program 	<ul style="list-style-type: none"> Breakfast Program Free Vision, Hearing and Dental Screenings Counseling
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Paraprofessional Help · Special Education Specialists – ESD 	<ul style="list-style-type: none"> · Paraprofessional Help · Special Education Specialists – ESD 	<ul style="list-style-type: none"> · Paraprofessional Help · Special Education Specialists – ESD
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> *Spelling Bee *Academic Momentum *Grandparents Day *stORytime 	<ul style="list-style-type: none"> · Spelling Bee · Academic Momentum 	<ul style="list-style-type: none"> · FFA, Agriculture, Auto, Woodshop · College credit classes through TVCC · Senior Project · Spanish class

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
	None	N/A	*Agriculture *Automotive
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	None	Football Volleyball Basketball Track	Football Volleyball Basketball Track Drama FFA Travel Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.