

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

During the 2016-2017 school year, Harper students tested using the Smarter Balanced test for both Reading and Math. The tests are more complex with critical thinking skills, problem solving, writing, and are aligned to the Common Core State Standards. Last year we stated that we expected to see improvements over time. The added math courses as well as resources, like iReady Testing, that are used to help identify individual weaknesses, is working. Currently students are showing considerable growth in both Math and Reading. We are not where we want to be but we are making the appropriate levels of growth towards these goals, by building a foundation for learning.

Key 2016-2017 academic highlights:

- exceeded the state graduation rate
- increasing the number of college classes at Harper
- Established CTE programs in Agriculture and Automotive

-additional elective courses added to the class schedule include: Treasure Valley Tech courses, CTE Agricultural classes with college credit and FFA Chapter, CTE Automotive courses with college credit, Welding- College credit, Woodshop, Drama and Photoshop. We have also added Chemistry with college credit in our science program. An additional highlight for Harper School District is our newly added Science Lab and Classroom. This Classroom is fully equipped with 24 Lab stations, laptop computers, and Vernier Science Probes. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting [www.harper.k12.or.us](http://www.harper.k12.or.us).

Thank you,

Superintendent | Ron Talbot

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district program consistent with state and federal requirements.

**RACIAL EQUITY IN HIRING**

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation[1], national origin, marital status, age, veterans' status[2], genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	32	9	23	38
Regular Attenders	78.1%	87.5%	81.0%	64.9%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	*	*	26%	18%
Ever English Learners	*	*	*	*
Different Languages Spoken	1	2	2	3
Mobile Students	6.3%	11.1%	13.0%	14.3%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	13.0	17.0
Eng./Lang. Arts	--	--	--	--	--	--	8.0	16.0
Mathematics	--	--	--	--	--	--	11.0	14.0
Science	--	--	--	--	--	--	8.0	17.0
Social Studies	--	--	--	--	--	--	18.0	17.0

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**SEISMIC SAFETY RATING**

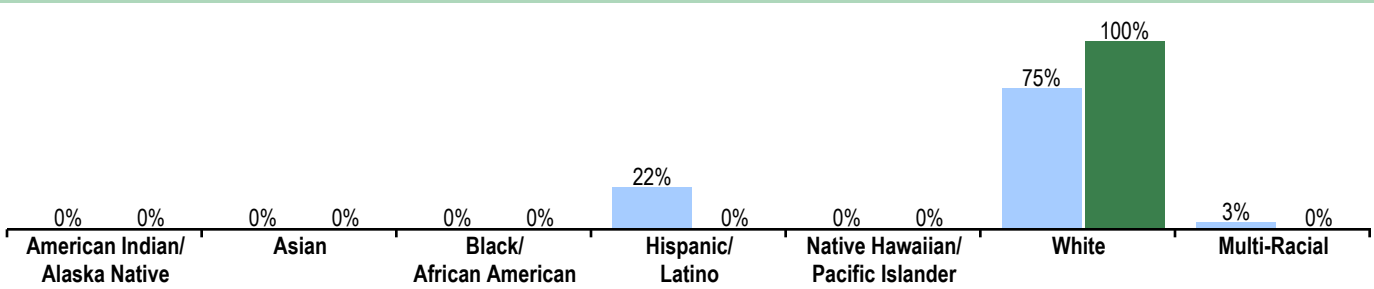
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

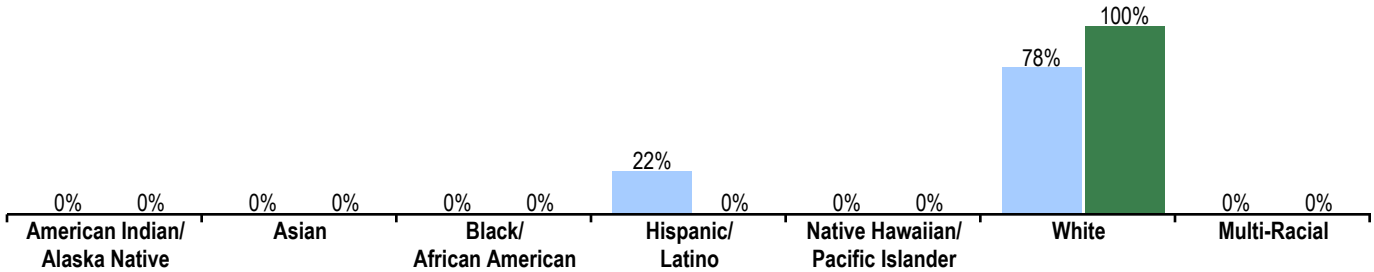
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

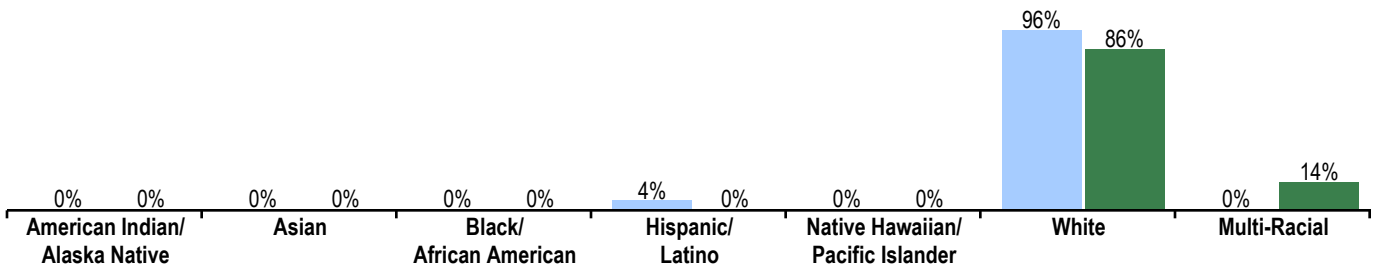
**Grades K-3**



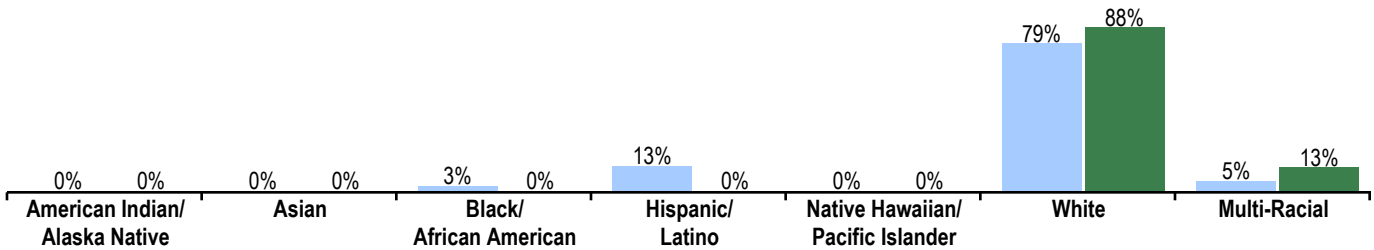
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$18,212	\$16,787	\$22,531
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	8%
State funds	88%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	8
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	6

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

English Language Arts

The Smarter  
Balanced and  
alternate  
assessments have  
four performance  
levels where levels  
3 and 4 are meeting  
the standard for  
school and district  
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>					
	30.8	29.4	31.3	49.6	46.1	
	23.1	17.6	31.3	21.4	25.0	
	46.2	52.9	37.5	29.1	28.9	
	<b>Students in grades 6 - 8</b>					
	20.8	26.3	38.1	55.2	51.0	
	33.3	36.8	42.9	23.9	29.6	
	45.8	36.8	19.0	20.9	19.4	
	<b>Students in grade 11</b>					
	12.5	44.4	50.0	71.1	76.4	
	62.5	22.2	50.0	16.9	17.2	
	25.0	33.3	0.0	12.0	6.4	

Mathematics

See report cards  
from previous years  
to view historical  
OAKS performance  
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>					
	38.5	17.6	31.3	43.6	39.1	
	23.1	11.8	25.0	27.6	34.5	
	38.5	70.6	43.8	28.8	26.4	
	<b>Students in grades 6 - 8</b>					
	8.7	21.1	19.0	41.9	36.5	
	34.8	31.6	38.1	26.6	30.9	
	56.5	47.4	42.9	31.5	32.6	
	<b>Students in grade 11</b>					
	12.5	<5	<5	35.3	35.1	
	25.0	*	*	27.3	29.2	
	62.5	*	*	37.4	35.7	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grade 5</b>					
	71.4	*	42.9	66.0	66.2	
	0.0	*	14.3	14.9	12.7	
	71.4	*	28.6	51.1	53.5	
	28.6	*	57.1	34.0	33.8	
	<b>Students in grade 8</b>					
	60.0	44.4	14.3	50.0	63.5	
	10.0	0.0	0.0	11.5	7.3	
	50.0	44.4	14.3	51.3	56.2	
	40.0	55.6	85.7	37.2	36.5	
	<b>Students in grade 11</b>					
	*	*	50.0	62.5	57.1	
	*	*	0.0	0.0	10.3	
	*	*	50.0	49.8	46.8	
	*	*	50.0	42.2	42.9	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	>95	>95	83.3	77.8	83.4	85.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	100.0	70.0	80.0	90.0	74.8	67.7
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	100.0	100.0	70.0	80.0	81.9	70.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.4	0.0	0.0	0.0	3.9	6.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	40.0	33.3	57.1	62.5	57.4	46.1

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
On Track	77.8	75.8	79.5	On Track	*	70.3	45.5	On Track	*
Graduation	90.0	68.1	71.6	Graduation	--	56.4	70.0	Graduation	--
Completion	80.0	76.8	71.4	Completion	--	66.7	61.1	Completion	--
Dropout	0.0	4.2	5.0	Dropout	--	9.1	10.8	Dropout	--
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	78.7	80.0	On Track	*	>95	*	On Track	*
Graduation	100.0	71.1	69.0	Graduation	--	88.0	66.7	Graduation	83.3
Completion	100.0	75.6	67.9	Completion	--	91.9	33.3	Completion	77.8
Dropout	0.0	4.0	4.2	Dropout	--	1.3	11.8	Dropout	0.0
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	69.5	78.9	On Track	*	75.6	*	On Track	*
Graduation	100.0	55.5	64.7	Graduation	--	66.1	66.7	Graduation	100.0
Completion	0.0	64.9	75.0	Completion	--	72.2	20.0	Completion	75.0
Dropout	0.0	5.7	7.0	Dropout	--	6.3	26.7	Dropout	0.0
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	76.1	*	On Track	*	77.3	77.1	On Track	66.7
Graduation	--	68.9	100	Graduation	100.0	69.4	61.5	Graduation	85.7
Completion	100.0	73.8	40.0	Completion	100.0	76.5	64.0	Completion	83.3
Dropout	--	4.0	0.0	Dropout	0.0	4.6	6.7	Dropout	0.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	>95	On Track	*	83.6	90.5	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>	
Graduation	--	92.7	77.8	Graduation	100.0	74.4	71.4		
Completion	--	96.8	100	Completion	--	81.3	67.7		
Dropout	--	0.6	1.9	Dropout	0.0	4.1	6.2		

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**CURRICULUM & LEARNING ENVIRONMENT**

<b>SCHOOL READINESS</b>	Elementary Schools	Middle Schools	High Schools
	Kindergarten Readiness Pamphlet Library Summer Reading Program Breakfast Program Free Vision, Hearing and Dental Screenings Counseling Accelerated Reader and Math Incentive Program	Library Summer Reading Program Breakfast Program Free Vision, Hearing and Dental Screenings Counseling Accelerated Reader and Math Incentive Program	Breakfast Program Free Vision, Hearing and Dental Screenings Counseling
<b>ACADEMIC SUPPORT</b>	Elementary Schools	Middle Schools	High Schools
	Paraprofessional Help Special Education Specialists-ESD	Paraprofessional Help Special Education Specialists-Malheur ESD	Paraprofessional Help Special Education Specialists-Malheur ESD
<b>ACADEMIC ENRICHMENT</b>	Elementary Schools	Middle Schools	High Schools
	Spelling Bee Academic Momentum Grandparents Day Storytime	Spelling Bee Academic Momentum	FFA, Agriculture, Auto, Woodshop College Credit Classes Through TVCC Treasure Valley Tech Senior Project Spanish Class

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
	None	N/A	Agriculture Automotive Treasure Valley Tech coursework
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	None	Football Volleyball Basketball Track	Football Volleyball Basketball Track Drama FFA Travel Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.